Chemistry 125/126 student survey
Student feedback on Interactive Personalized Online Lecture materials.
Experiment 1: Precipitation and Water Purity

To help us improve the interactive online presentation for Chemistry 125/126, please complete the following brief survey. Your answers are anonymous and confidential. Please return your survey at the beginning of the next lab class.

1. Did you use the Interactive Personalized Online Lecture materials to prepare for lab?
   Yes   No (please circle one)
   If no, please tell us why not?

If you responded “yes” to question 1, then please respond to questions 2-7.

For questions 2 and 3, please respond to the statements using the following scale:
1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree

Please circle your choice

2. Overall, the interactive online presentation was a valuable addition to the lecture.

3. The interactive online presentation materials:
   a. helped me to feel more prepared for the lab experiment.
   b. helped me to successfully complete the lab experiment.
   c. enhanced my understanding by introducing me to the terminology and concepts needed for this lab.
   d. enhanced my understanding by introducing me to the skills needed for this lab.
   e. were a valuable addition to the lecture.
   f. could replace the classroom lecture.
   f. were easy to navigate.
4. In the online interactive presentations, what specific terminology, concepts and/or skills were missing or not explained well enough?

5. What aspects of this interactive online presentation were most helpful to your learning as you prepared for lab? Why?

6. What aspects of this interactive online presentation were least helpful to your learning as you prepared for lab? Why?

7. What suggestions do you have for improving this interactive online presentation? *(Please comment both on content and ease of use).*